

Name: _____

GRADES 6–8

WEEK 1 • PERSONAL EXPLANATORY WRITING

Start a Channel, Feed, or Mini-Series

Choose something you know, enjoy, collect, play, make, follow, or do. Imagine creating a channel, feed, podcast, playlist, or mini-series around it.

Create Your Channel, Feed, or Series

Title: _____

Topic or focus: _____

Intended audience: _____

Why this topic matters to me: _____

What someone could learn or understand from it: _____

Plan Three Episodes

EPISODE 1

Title: _____

What happens or what the audience learns: _____

EPISODE 2

Title: _____

What happens or what the audience learns: _____

EPISODE 3

Title: _____

What happens or what the audience learns: _____

Name: _____

GRADES 6–8

WEEK 1 • PERSONAL EXPLANATORY WRITING

Show What You Know

Develop one video script with specific details. Help your audience understand both the topic and why it matters to you.

Feature One Video

Featured video title: _____

The main idea I want viewers to understand: _____

Specific details, examples, or experiences I could include: _____

What this video reveals about me: _____

Ideas to get you started

- “Welcome to my channel about _____. I created this channel for people who _____.”
- “In this video, I’m going to explain/show you _____.”
- “A lot of people think _____, but _____.”
- “One example that helps explain this is _____.”
- “I became interested in this topic when _____.”
- “If you remember one thing from this video, it should be _____.”

Organizational guide

1. Introduce your channel and featured video.
2. Explain the topic using specific details or examples.
3. Show why the topic matters to you.
4. Leave your audience with one final thought or preview what comes next.



GRADES 6-8

My Video Script

[illegible]

Name: _____

My Video Script • continued

Lined area for writing the video script.

Name: _____

GRADES 6–8

WEEK 1 • BEFORE FEEDBACK

Check Your Writing Before You Get Feedback

- ☐ My main idea is clear.
- ☐ I added details or examples.
- ☐ I grouped and connected related ideas.
- ☐ My words, sentences, and tone fit my topic and audience.
- ☐ My writing communicates something about my perspective or personality.
- ☐ I reread my work for spelling, punctuation, and grammar.



Name: _____

GRADES 6-8

WEEK 1 • AFTER FEEDBACK



A strength CoGrader noticed:

One next step CoGrader suggested:

Do I agree? Why or why not?

One change I would make if I revised this piece:

One thing I want my teacher to understand about me from this piece:

