

Name: _____

GRADES 6-8

WEEK 2 • NARRATIVE WRITING

Best Day Ever?

Plan a day that begins exactly as you want it to... until an unexpected turn changes the goal, the setting, or the people involved.

Choose or invent your plan

- ☐ Visit an amazing place
- ☐ Build something incredible
- ☐ Spend the day with animals
- ☐ Play or enter a favorite game
- ☐ Explore somewhere new
- ☐ Make or create something

My own idea: _____

Who joins you?

- ☐ My best friend
- ☐ Someone in my family
- ☐ A favorite character
- ☐ A talking animal
- ☐ A robot

Someone I invent: _____

How will the character respond?

- ☐ Make a new plan
- ☐ Try something brave
- ☐ Ask for help
- ☐ Use the object in a surprising way
- ☐ Follow a clue

My response: _____

But then...

- ☐ Something important disappears.
- ☐ We end up in the wrong place.
- ☐ The weather becomes very strange.
- ☐ An animal causes complete chaos.
- ☐ Our plan stops working.
- ☐ A mysterious message appears.

My own twist: _____

An object that might help

- ☐ A key
- ☐ A map
- ☐ A phone with 1% battery
- ☐ A strange note
- ☐ A backpack with one surprising item

My object: _____

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WEEK 2 • WRITING

Build the Story

Write the story. Tell the reader the situation, the unexpected turn, and show how the character responds. Put your ideas in order and add details that help the reader experience the day.

Ideas to start you off: “I had planned the perfect day. I was going to _____ with _____. Everything was going exactly right until...”

My Story



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Handwriting practice lines consisting of 20 horizontal blue lines.

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WEEK 2 • BEFORE FEEDBACK

Check Your Narrative Before You Get Feedback

- ☐ I established a clear situation, setting, and goal.
- ☐ The unexpected turn matters to the story.
- ☐ My events unfold in a purposeful order.
- ☐ I used actions, description, dialogue, thoughts, or reflection.
- ☐ My pacing gives important moments enough attention.
- ☐ My ending shows an outcome, discovery, or change.
- ☐ I reread my work for spelling, punctuation, and grammar.



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WEEK 2 • AFTER FEEDBACK



A strength CoGrader noticed:

One next step CoGrader suggested:

Do I agree? Why or why not?

One change I would make if I revised this piece:

One thing I want my teacher to understand about me from this piece:

