

Name: _____

GRADES 6–8

WEEK 3 • ARGUMENT WRITING



The principal is out sick, and the school has asked you to be the principal for one day only! What is one change you would make to improve your school?

The problem I want to improve:

Reason why I want to improve this (my claim):

Who would be affected:

Reason 1 + an example:

Reason 2 + an example:

How the change could work:

A possible concern or different perspective:

My response to that concern:

The action I want my audience to take:

Name: _____

WEEK 3 • WRITING

I _____

Write a short argument for your school community. State a clear claim, support it with logical reasons and relevant examples, explain how the change could work, and address a possible concern or different perspective.

My Argument



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Lined writing area consisting of 20 horizontal lines.

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WEEK 3 • BEFORE FEEDBACK

Check Your Argument Before You Get Feedback

- ☐ My claim is clear and focused.
- ☐ I supported my claim with reasons and examples.
- ☐ I explained how the change could work.
- ☐ My ideas are organized to build my case.
- ☐ I considered a concern or different perspective.
- ☐ I reread my work for spelling, punctuation, and grammar.



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WEEK 3 • AFTER FEEDBACK

What I Learned From My Feedback

A strength CoGrader noticed:

One next step CoGrader suggested:

Do I agree? Why or why not?

One change I would make if I revised this piece:

One thing I want my teacher to understand about me from this piece:



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My Writer Snapshot

Look across all three pieces.

The piece I am most proud of and why:

The genre that felt strongest for me:

A writing strength I demonstrated more than once:

A pattern I noticed in my feedback:

Feedback I agree with:

Feedback I question or want to discuss:

My next writing goal:

A kind of writing I want to try next:
